

Project Title	Funding	Strategic Plan Objective	Institution
Test of integrated language and literacy skills validation research	\$492,135	Q1.Other	Western Michigan University
Online communication assessment to improve outcomes for individuals with severe disabilities	\$0	Q1.Other	Oregon Health & Science University
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Developing a school-based social competence intervention (SCI)	\$358,118	Q4.L.D	University of Missouri
Translating pivotal response training into classroom environments	\$0	Q4.L.D	Rady Children's Hospital Health Center
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$498,378	Q4.L.D	University of Missouri
iSKILLS : The audio/video guidance repository for life skills	\$389,442	Q4.L.D	University of Georgia
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$744,999	Q4.L.D	University of Kansas
Peer support and peer network interventions to improve peer relationships and school engagement	\$622,904	Q4.L.D	Vanderbilt University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$661,373	Q4.L.D	University of North Carolina at Chapel Hill
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$310,894	Q4.L.D	Vanderbilt University
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$302,254	Q4.L.D	Illinois State University
iPrompt to improve teaching students with ASD	\$271,835	Q4.L.D	HandHold Adaptive, LLC
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$149,993	Q4.L.D	3-C Institute for Social Development
Virtual environment for social information processing (VESIP)	\$0	Q4.Other	Soar Technology, Inc.
An interactive social tutoring system to improve and measure social goals for students with high functioning autism spectrum disorders	\$0	Q4.Other	3-C Institute for Social Development
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.
Animated Visual Supports for Social Skills (AViSSS)	\$0	Q4.Other	University of Kansas Medical Center Research Institute, Inc.

Project Title	Funding	Strategic Plan Objective	Institution
The Autism Curriculum Encyclopedia® (ACE®)	\$0	Q4.Other	New England Center for Children, Inc.
Virtual Environment for Social Information Processing (VESIP) Phase II	\$335,758	Q4.Other	Soar Technology, Inc.
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$248,001	Q4.Other	University Of Kansas Center For Research, Inc.
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$199,910	Q4.Other	Orelena Hawks Puckett Institute
Daily living and community skills video game for children with developmental disabilities	\$0	Q4.Other	Sandbox Learning Company
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$701,785	Q4.S.D	University of Oklahoma
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$768,670	Q4.S.D	University of North Carolina at Chapel Hill
Efficacy and sustainability of the STAR program	\$383,488	Q4.S.D	University of Pennsylvania
Leap - USA (Using Science-Based Approaches)	\$0	Q4.S.D	University of Colorado Denver
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$749,772	Q4.S.D	Florida State University
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$499,783	Q4.S.D	Portland State University
LEAP–USA follow-up project	\$398,834	Q4.S.D	University of Colorado Denver
Do animations facilitate symbol understanding in children with autism?	\$197,259	Q4.S.G	Northeastern University
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
SOTELCO in classroom settings	\$369,578	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$199,979	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Project DART: Distance Education for Autism Personnel in Rural Texas	\$199,689	Q5.L.A	University of North Texas
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,730	Q5.L.A	University of Utah

Project Title	Funding	Strategic Plan Objective	Institution
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,980	Q5.L.C	Bloomsburg University of Pennsylvania
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,272	Q5.L.C	San Francisco State University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,980	Q5.L.C	Florida International University
Project CAT (Comprehensive Autism Teaching)	\$199,988	Q5.L.C	Touro University
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Personnel preparation program in low incidence severe disabilities	\$241,608	Q5.L.C	University Of North Carolina at Charlotte
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$298,562	Q5.L.C	Board of Regents of New Mexico State University
Personnel development to improve services and results for children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	Q5.L.C	University of North Carolina at Chapel Hill
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$499,934	Q5.L.C	Pennsylvania State University-University Park
Comprehensive systems change through RTI and SW-PBS	\$1,660,712	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)

Project Title	Funding	Strategic Plan Objective	Institution
Project Adapted PE	\$0	Q5.L.C	University of Utah
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$0	Q5.L.C	San Francisco State University
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$0	Q5.L.C	San Jose State University Foundation
Low Incidence and Diversity Endorsement Project (LIDE)	\$291,401	Q5.L.C	University of Colorado Board of Regents
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$200,000	Q5.L.D	University of Michigan
Gateway to adventure	\$0	Q5.Other	Wilderness Inquiry
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Creating instructional leaders for students with low-incidence disabilities	\$0	Q5.Other	University of Washington
Collaborative personnel preparation in autism	\$0	Q5.Other	University of Georgia
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	\$0	Q5.Other	University of Iowa
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel preparation program in low-incidence severe disabilities	\$0	Q5.Other	University of North Carolina at Chapel Hill
Preparation of personnel to service children with high-incidence disabilities	\$0	Q5.Other	University of Washington
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Friendship Circle: Play therapy program at LifeTown	\$0	Q5.Other	Friendship Circle
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma

Project Title	Funding	Strategic Plan Objective	Institution
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$149,747	Q5.Other	East Tennessee State University
Project iTAPE: Improve Training in Adapted Physical Education	\$233,121	Q5.Other	University of Utah
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$191,381	Q5.Other	Purdue University
Recruiting and preparing highly qualified special educators	\$200,000	Q5.Other	University of Central Florida
Early Response Learning Initiative (EARLI)	\$200,000	Q5.Other	University of Virginia
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$196,402	Q5.Other	University of Utah
East Carolina University Pathways	\$200,000	Q5.Other	East Carolina University
Preparing teachers to teach children with autism & developmental disabilities	\$199,523	Q5.Other	Bank Street College of Education
Project S.A.G.E. Successfully Accessing General Education	\$199,631	Q5.Other	University of South Florida
Preparing school psychologists to work with children with autism using evidence-based practices	\$182,623	Q5.Other	University of Utah
Collaborative Adolescent Autism Teacher Training (CAATT)	\$196,413	Q5.Other	University of Georgia
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$196,648	Q5.Other	Western Carolina University
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$199,365	Q5.Other	University of North Carolina at Chapel Hill
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Penn State Children's Communicative Competence Project	\$249,927	Q5.Other	Pennsylvania State University-University Park

Project Title	Funding	Strategic Plan Objective	Institution
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$199,763	Q5.Other	University of Nevada
Communication, autism, and technology	\$199,995	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project CHANGE (Children with Autsim Need a Great Education)	\$199,463	Q5.Other	University of Texas at El Paso
Personnel to serve students with autism and significant cognitive disabilities	\$199,477	Q5.Other	Pace University
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$199,866	Q5.Other	Portland State University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Transdisciplinary approaches to autism spectrum disorders	\$299,536	Q5.Other	San Diego State University Foundation
Preparing special educators in autism spectrum disorders	\$299,979	Q5.Other	University of Central Florida
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,998	Q5.Other	University of North Carolina at Greensboro
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Tennessee state personnel development grant	\$1,471,361	Q5.Other	Tennessee Department of Education
Successful transition in the early school years for children with autism	\$398,103	Q5.Other	University of California, Riverside
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$199,996	Q5.Other	University of Massachusetts Amherst

Project Title	Funding	Strategic Plan Objective	Institution
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$199,997	Q5.Other	San Diego State University
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Texas Educators for Students with Autism (TESA)	\$188,681	Q5.Other	Texas State University-San Marcos
Extended School Year/Summer Camp (ESY/SC)	\$0	Q6.L.A	S.A.F.E., Inc. (Supporting Autism and Families Everywhere)
IDEA Learning Center	\$0	Q6.L.A	Intellectual Disabilities Education Association, Inc. - IDEA Learning Center
Training personnel to teach school-age children with autism	\$200,000	Q6.L.A	Auburn University
An enhanced performance training and support system for individuals with autism spectrum disorders	\$0	Q6.L.A	Prevention Group, LLC
PA Community on Transition: Achieving outcomes through a shared agenda	\$281,250	Q6.L.A	Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry
Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)	\$350,000	Q6.S.B	Virginia Commonwealth University
SED's vocational rehabilitation service models for individuals with autism spectrum disorders	\$350,000	Q6.S.B	Southwest Educational Development Corporation
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University
A personnel preparation partnership for transition endorsement in low-incidence disability	\$0	Q6.S.D	Kent State University
Preparation of leaders across the lifespan for autism	\$500,000	Q7.K	Texas A&M University
Post-doctoral special education research training in urban communities: A research to practice model	\$163,459	Q7.K	University of Kansas
Post-doctoral training in special education research	\$159,737	Q7.K	University of North Carolina at Chapel Hill
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$244,984	Q7.K	The Regents Of The University Of California
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill
Early Childhood Special Education Leadership (ECSEL)	\$0	Q7.K	University of Colorado Denver
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University

Project Title	Funding	Strategic Plan Objective	Institution
Leadership training in high-need students with severe disabilities/autism	\$287,590	Q7.K	Vanderbilt University
Leadership training in severe disabilities/autism	\$0	Q7.K	Vanderbilt University



